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# CATALOGUE

OF

East Alabama College,

AUBURN, ALABAMA.



Session 1870-'71.

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# CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

East Alabama College,



*AUBURN, ALABAMA.*

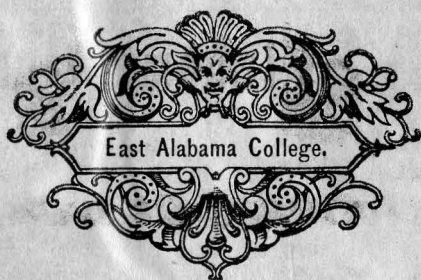


1870-'71.



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1871.







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S. H. DENT.....	Eufaula, Ala.
WM. LOWTHER.....	Dover, Ala.
HON. O. D. SMITH.....	Opelika, Ala.



# ALUMNI.



1860.

W. F. GLENN,

B. D. LUMSDEN,

F. S. JOHNSON, JR.,

W. C. THRASH,

A. F. WOLLEY, JR.

1861.

HENRY HARRIS,

R. S. McFARLANE,

W. M. JONES,

S. W. McMICHAEL,

SIDNEY LEWIS,

H. P. PARK,

W. F. MAHONE,

J. J. F. ROGERS.

1867.

J. RENDER DOWDELL,

HOWARD HAMILL.

1868.

W. W. MOORE,

W. T. PATILLO.

1869.

A. G. DOWDELL,

T. J. LAMAR,

LEWIS DOWDELL,

JAS. D. MYRICK, B. P.,

A. S. DOUGLASS,

JOHN R. MOTLEY,

LEANDER JACKSON,

R. C. PERSONS,

CALEB LINDSAY.

# FACULTY.

---

**REV. A. D. McVOY, A. M.,**

*Professor of Moral Science and Belles Lettres.*

**JOHN T. DUNKLIN, A. M.,**

*Professor of Latin and Greek Languages.*

**JOHN DARBY, A. M.,**

*Emeritus Professor of Analytical Chemistry and Natural History.*

**ALEXANDER HOGG, A. M.,**

*Professor of Mathematics.*

**WM. C. STUBBS, A. M.,**

*Professor of Chemistry and Applied Mathematics.*

**WM. C. STUBBS, A. M.,**

*Professor of Modern Languages.*

**A. T. ROWE, M. D., Physician,**

*Professor of Physiology, Anatomy, &c.*

---

**JOHN T. DUNKLIN, Chairman of Faculty.**

**W. C. STUBBS, Secretary of Faculty.**

# STUDENTS.

(EXPLANATION OF ABBREVIATIONS.)—Lat., Latin; Gr., Greek; Math., Mathematics; M. P. and B. L., Moral Philosophy and Belles Lettres; N. S., Natural Sciences; Fr., French; Ger., German; Eng., English; C. S., Commercial School.

## GENERAL ROLL.

### JUNIOR DEPARTMENT.

<i>Names.</i>	<i>Residence.</i>	<i>Schools Attended.</i>		
Abercrombie, J. Anderson.	<i>Columbus, Ga.</i>	Lat.	Math.,	N. S., Eng.
Alexander, Wm. Isaac.....	<i>Hayneville, Ala.</i>	"	"	"
Beasley, Charles P.....	"	"	"	"
Clopton, Robt. Alford .....	<i>Montgomery,</i>	"	"	"
Cobb, Thos. Lemuel.....	<i>Auburn,</i>	"	"	"
Copeland, Fayette.....	"	"	"	"
Dick, Thos. Coleman.....	"	"	"	"
Dillard, Albin H.....	"	"	"	"
Dillard, George Emory.....	"	"	"	"
Drake, N. Mitchell Volney.	"	"	"	"
Green, John Anderson.....	<i>Russell Co,</i>	"	"	"
Harbin, Philip G.....	<i>Hayneville,</i>	"	"	"
Harden, Adam Soule.....	<i>Auburn,</i>	"	"	"
Harris, Lucien H. S.....	"	"	"	"
Hawes, Harris Claude.....	<i>Hayneville,</i>	"	"	"
Hester, Lewis Alex'r.....	<i>New York</i>	"	"	"
Holt, Wm. Carnot.....	<i>Montgomery, Ala.</i>	"	"	"
Hugeley, Amos .....	<i>Auburn,</i>	"	"	"
Hugeley, Jabez Marshall...	"	"	"	"
Lampkin, Wm. Winfield..	"	"	"	"
McElhany, Cary Park.....	"	"	"	"
McCoy, Robt. Edgar.....	<i>Crystal Springs, Miss.</i>	"	"	"
Persons, Frank Samuel...	<i>Auburn, Ala.</i>	"	"	"
Ross, Wm. Wiley.....	<i>Lee Co.,</i>	"	"	"
Rowe, A. Ham. Stephens..	<i>Auburn,</i>	"	"	"
Samford, C. A. Lipscomb..	"	"	"	"
Sullenberger, C. Augustus.	"	"	"	"
Watts, John Wilson.....	<i>Butler S. rings, Ala</i>	"	"	"



## SENIOR DEPARTMENT.

<i>Names.</i>	<i>Residence.</i>	<i>Schools Attended.</i>
Anderson, J. Pinckney	Tallassee, Ala.	Math., N. S., C. S.
Barber, James	Rutledge, "	Lat., Math., N. S.
Barnes, Augustus	Opelika, "	Gr., Math.
Briggs, Geo. Waverley	Eufaula, "	Lat., Gr., Math., N. S., M. P., B. L.
Bunkley, G. Samford	Fitzpatrick's, Ala.	Lat., Gr., Math.
Burt, Robt. Ed. Lee	Salem, "	" " " " N. S.
Chapman, Wm. Henry	Crenshaw Co., "	" " " "
Chesson, A. Jackson	Cross Keys, "	Lat., Math., N. S.
Cowart, F. Jackson	Pike Co., "	" " " Fr.
Crawford, J. Richard	Auburn, "	" " " N. S.
Davis, Robert Henry	Autaugaville, "	Fr., " "
Dillard, Frank C.	Auburn, "	Lat., Gr., Math.
Dowdell, J. Samford	"	" " " "
Elliott, J. B. Collier	"	N. S., M. P. & B. L., Math.
Ellyson, Wm. F. Adger	Hurtville, "	Lat., Gr., Math.
Finch, Benj. Foster	Gainestown, "	N. S., M. P. & B. L., Math.
Foy, James Edgar	Fort Browder, "	" " " "
Gachet, Nicholas	Union Springs, "	Lat., Fr., Math.
Gilmore, J. Thornton	Gilmore Station, Ala.	N. S., M. P., & B. L., "
Golsan, Jos. Lindsay	Autaugaville, "	Lat., Fr., Math.
Haigler, Lewis Houser	Manack, Ala.	" M. P., & B. L., "
Harper, Wm. Strother	Greenville, Ala.	" " " "
Horne, Wm. Emory	Union Springs, Ala.	Gr., Math., N. S.
Houston, George	Mulberry P. O., "	Lat., Math., N. S.
Jackson, And. Thomas	La Fayette, Ala.	" M. P., & B. L., Math.
Johnson, B. Huger	Dadeville, "	" Math., Fr.
Joseph, Jas. Frank	Montgomery, "	" " " N. S.
Lambard, Joshua Wilson	Gainestown, "	Fr., " "
Lampkin, E. Thomas	Auburn, "	Lat., Math.
Lowman, T. Adrian	Eufaula, "	Lat., M. P. & B. L., Math., N. S.
McKay, Farquhar	Louisville, "	Lat., Fr., Math.
Merritt, John	Prattville, "	" Math., N. S.
Milligan, Wm. Franklin	Milton, Fla.	" " " "
Moore, M. Hughes	Auburn, Ala.	" Gr., Math., N. S.
Moore, W. Henry	Lee Co., "	" " " "
Morris, C. Samuel	Auburn, "	" " " "
Olin, James Allan	Pine Level, Ala.	" Gr., "
Pearson, C. La Fayette	Dadeville, "	" Fr., "
Perdue, J. Lewis	Greenville, "	M. P. & B. L., Math., N. S.
Pitts, F. Pierce	Villula, "	" " " "
Renfroe, G. Hamilton	"	" " " "

<i>Names.</i>	<i>Residence.</i>	<i>Schools Attended.</i>
Reynolds, S. Marion .....	Butler Springs, Ala...	Lat., Gr., Math.
Rives, Wm. Henry.....	Montgomery, Ala.....	" " "
Roper, L. Vinson.....	Tuscaloosa, " "	Lat., Fr., Ger., Math., M.P. & B.L.
Rounsavall, R. Osgood....	Tuskegee, " "	.....Lat., Gr., Math., N. S.
Rutledge, P. Reynolds.....	Auburn, " "	....." " " " "
Rutledge, Wm. Thomas...	" " "	....." " " " "
Samford, R. Macon.....	" " "	....." " " " "
Scott, Wm. Joseph.....	Montgomery, " "	.....Lat., Math., N. S.
Spigener, Geo. Cooke.....	Prattville, " "	....." Gr., Math, N. S.
Townsend, S. Oliver.....	Pine Level, " "	....." " " " "
Webb, Orren Foster.....	Greenville, " "	....." Ger., " Fr.
Williamson, C. Robert.....	Oak Bowery " "	....." Gr., " N. S.
Yeldell, William I.....	Monterey, " "	.....M. P. & B. L., Math., N. S.
Young, W. Harrison.....	Manack, " "	....." " " " "

### PREPARATORY SCHOOL.

<i>Names.</i>	<i>Residence.</i>
Andrews, Glenn .....	Auburn, Ala.
Andrews, Mark Samuel.....	" "
Barnett, James Frank.....	" "
DeBartdelaben, John Singleton.....	Selma, "
DeBartdelaben, Joseph.....	" "
Dowdell, Andrew Lipscomb.....	Auburn, "
Dowdell, Joshua Silas.....	" "
Glenn, James Whitfield.....	Lee Co., "
Glenn, Walter George.....	" "
Hester, James Thornton, Jr.....	New York.
Perry, Henry Gaither.....	Auburn, Ala.
Raiford, Embray Hodges.....	" "
Sullenberger, Samuel Frank.....	" "
Wilson, Albert Victor .....	Gainestown, Ala.
Wilson, Walter Girard.....	" "



## COLLEGE COURSE.

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The College Course hereafter will be distributed into two departments, called JUNIOR and SENIOR, under the same *general* control, with such *special* regulations as are necessary to the *proper* discipline and instruction of each department in its distinctive and appropriate sphere.


### ***I.—JUNIOR DEPARTMENT.***

For admission into this department the student must be prepared to pursue the course set forth below. In this department he will receive the constant instruction of the Professors in their respective courses. A system of thorough training and drilling will be practiced in the classes, so as to render the student master of the elementary principles of the subjects engaging his attention.

A strict classification will be adopted and adhered to. The requisite number of classes will be formed to accommodate the wants of the pupils in this department. The time required to complete this course will depend upon the diligence of the student, and will be about three years. The diligent and energetic pupil may accomplish it in less time, and the opportunity will be extended to him to do so. We will not consent to advance pupils from class to class before they have finished the work necessary to the advancement. If we find a pupil unfitted to do the work of the class to which he is attached, we will at once transfer him to a lower position; if, however, he is better fitted for a higher class, we will not hesitate to transfer him to such class.

Much of the success of the student is dependent on his favorable situation for study, and the supervision exercised over him during study hours. Until his habits have acquired something of stability, and he has learned *how* to study, it is very necessary to his success for him to pursue his studies under the *immediate* supervision of an instructor. This being so, we have furnished one of the large

rooms in the College building with desks and seats of the most approved style for the use of the Junior Department. Here, under the supervision of a presiding Teacher, the students of this department will pursue their studies, receiving such assistance as they may need from time to time in the preparation of their lessons. At fixed hours, indicated by the tap of the bell, the classes will repair to the appointed place for recitation, after which they will return to their proper seats in the Junior Department.

 Hereafter all students who pursue the course of study laid down for the Junior Department will be required to occupy seats in that department during study hours, unless specially excused by the Faculty at the written request of their parents or guardians.

### COURSE OF STUDY IN JUNIOR DEPARTMENT.

#### I.—LATIN.

Bingham's Latin Grammar, Reader and Cæsar; Cicero's Orations (Chase & Stuart), Written Exercises, Ovid, Virgil's *Æneid* (Chase & Stuart).

#### II.—GREEK.

First Lessons in Greek (Boise); Goodwin's Greek Grammar, *Anabasis*, 3 Books with Written Exercises (Boise).

#### III.—MATHEMATICS.

See School of Mathematics. Higher Arithmetic, Elementary Algebra and Geometry.

#### IV.—ENGLISH.

English Grammar and Composition, Reading, Spelling, Writing, Outlines of History.

#### V.—NATURAL SCIENCES.

Geography (Descriptive and Physical), Elements of Natural Science.

The completion of this course entitles a student to a certificate.

Tuition in this department for Bingham's Latin Grammar, Cæsar, Higher Arithmetic, English Grammar, Geography, Natural Science, \$55.

For more advanced course, same as in Senior Department.

## II.—SENIOR DEPARTMENT.

EIGHT SCHOOLS, EACH COMPLETE IN ITSELF.

- |   |   |
|---|---|
| I. Moral Philosophy and Belles-Lettres. | IV. Mathematics.                              |
| II. Latin Language and Literature.      | V. Natural Sciences.                          |
| III. Greek Language and Literature.     | VI. Modern Languages.                         |
|   | VII. Civil Engineering.                       |
|   | VIII. Commercial Arithmetic and Book-Keeping. |

The student is privileged at the time of matriculation to select the course he will pursue. After this selection, he will not be permitted to make any changes without the consent of the Faculty. No one will be allowed to enter a school for which he is not qualified by previous study, and if by mistake he should enter a class to which he is unfitted, the mistake will be corrected as soon as he shows that he cannot perform the work which he is attempting. Every student will be required to have not less than fifteen recitations a week, unless for special reasons the Faculty allow a less number.

The course is so arranged that a student *properly* prepared can complete *any* three *schools* in two years, or the whole course in the usual period of four years, or by active diligence even in a less time. Whenever the work is done *satisfactorily*, whether in one or two or any number of years, we will recommend the student for graduation.

We are persuaded that young men being thus permitted to select the character of their studies will labor with greater *alacrity* and *earnestness* than if all are required to take the *same course* in the *same time* regardless of their *aptitudes* or *inclinations*. If this supposition is true, we will by this change improve the grade of scholarship in the College by infusing into the bosoms of our students *additional* zeal and devotion to the studies of *their own* choice. A mere traversing of the books of the course, without a creditable mastery of the subjects taught, will not be sufficient. Scholarship will thus receive its appropriate reward.

The students of the Senior Department will be allowed to study at their private rooms under proper restrictions. If, however, it be deemed advisable in any particular case, members of this Department may be assigned to the study-room in the College Building, Junior Department.



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**COURSE OF STUDY IN SENIOR DEPARTMENT.****I.—MORAL PHILOSOPHY AND BELLES-LETTRES.**

*Professor A. D. McVoy.*

This school will embrace two classes, Junior and Senior, and will require two years to complete the course.

A thorough knowledge of the elementary branches, and especially of English Grammar, is essential to admission, and a high grade scholarship will be maintained.

Instruction will be given by lectures and the use of text books. In every branch a thorough analysis of the text will be required, and points of importance will be fully discussed and explained.

The Junior year will embrace the studies of Composition, Rhetoric, English Literature, Language, History, Elements of Criticism, Words and their Uses, and Logic.

*Texts*—Hart's Composition and Rhetoric; Day's or Hunt's English Literature, Whitney on the Study of Language, Kames' Elements of Criticism, Day's or Schyler's Logic, &c.

The Senior year will embrace the studies of Political Economy, Mental and Moral Philosophy, Evidences of Christianity, International Law, Lectures on Elocution, History and Language.

*Texts*—Wayland's Political Economy, Hickok's Mental Philosophy, or Psychology, Hickok's Moral Philosophy, Paley's Evidences of Christianity, Vattel's Law of Nations. Other text books will be added as circumstances demand, and a complete course of reading will be marked out for the student to give him reliable and satisfactory information on all literary subjects.

**II.—LATIN LANGUAGE AND LITERATURE.**

*Professor John T. Dunklin.*

Two classes, a Junior and Senior, will complete the course in this school in two years; five recitations a week.

The modes of instruction will be by translation from the Latin texts into English, and *vice versa*, orally and in writing.

A systematic course of Exercises illustrative of the principles of Latin Etymology and Syntax, will accompany the reading of the authors prescribed in this school.

The progress of the student will be valued not so much by the *number* of books read, as by his ability to read Latin and explain the principles of interpretation and construction.

The same test will be applied to applicants for admission into either class of this school. The question will not be, "What books *have* you read," but "What books *can* you read, and what Exercises *can* you write?"

The course prescribed for the Junior Department indicates the amount of work necessary to be done before admission into the Junior class of this school, and the above remarks indicate how this work must be done by applicants. Thorough preparation is necessary to success.

A course in the history, literature, and antiquities of Rome will accompany the study of the Latin authors.

In connection with the texts read in the recitation room, a portion of Latin will be assigned each class for private study, upon which the students will be examined as a test of their ability to do work *alone*.

*Junior Class.*—Allen's Latin Reader, Livy, Cicero, Tacitus, Written Exercises and Grammar, Smith's History of Rome, Ancient Geography, Mythology.

*Senior Class.*—Virgil, Horace, Quintillian, Terence, Latin Composition, Roman Literature and Antiquities (Browne & Bojesen's).

*Books of Reference.*—Gildersleeve's, Mading's, and Zumptz's Latin Grammars.

### III.—GREEK LANGUAGES AND LITERATURE.

*Professor John T. Dunklin.*

Two classes, a Junior and Senior, complete the course in this school in two years; five recitations a week.

The same methods of instruction will be pursued as in the Latin, and with the same purpose in view, namely: a mastery of the principles of the language, accompanied by such mental development and knowledge of general grammar as ought to result from the study of so perfect a language as the Greek.

The completion of the course in the Junior Department is necessary to admission into the Junior Class of this school.

In the written exercises the student will be required to write the accents. To acquire ease and accuracy in writing the accents it is recommended that the pupil commence accentuation with his earliest exercises.

A course in Grecian History, Literature and Antiquities will be pursued in connection with the reading of the Greek authors.

A portion of Greek will be assigned for private reading, upon which the classes will be examined and graded.

*Junior Class.*—Felton's Greek Historians, Arnold's Prose Composition, Goodwin's Greek Grammar, History of Greece (Smith's).

*Senior Class.*—Homer, Demosthenes, Two Tragedies, Written Exercises, Grecian Literature and Antiquities (Browne & Bojesen's).

*Books of Reference.*—Kuhner's Greek Grammar, Goodwin's Greek Moods and Tenses.

There will be one mastership in the schools of Latin and Greek, determined by the same standard of scholarship, and under the same provisions as in the school of Mathematics.

#### IV.—SCHOOL OF MATHEMATICS.

*Professor Alexander Hogg.*

This school is divided into two Departments, Junior and Senior.

I. In the *Junior* Department there will be as many classes and divisions in each class as will be found necessary to properly train and prepare the student for the Higher or Senior Department. No concealment is made of the fact that this entire department is one of *drill*.

Every opportunity will be taken, every effort will be made to insure thoroughness of comprehension, and also aptness to apply the principles taught.

The instruction in this department will be mainly through the *text books, recitations, test problems.*

II. In the *Senior* Department there will be two classes, each meeting *five* times a week. The instruction in this class is given partly by text books and partly by lectures.

In the Senior class are taught the *higher* equations of Algebra as lying at the foundation of the *Higher Analysis*, Descriptive Geometry, Analytical Geometry, the Differential and Integral Calculus.

Lectures are given to this class upon the History and Philosophy of Mathematics, and on some points in Controversial Mathematics.

## TEXT BOOKS.

(1) *Junior Class*.—Venable's Elementary Algebra, Docharty's Geometry, Hackley's Trigonometry (plane and spherical), with its applications to Surveying Plane and Topographical, Navigation and Nautical Astronomy, Smith's Descriptive Geometry.

(2) *Senior Class*.—Robinson's University Algebra, Docharty's Analytical Geometry, Peck's Practical Calculus, Bledsoe's Philosophy of Mathematics. For reference and examples: Todhunter's Differential and Integral Calculus.

*Prizes*.—In this school there are two prizes: 1. *Gold Medal* to the student in the Junior Department whose grade (an average of daily standing and results of examination) shall be the highest in the class of which he is a member. 2. *A Mastership* to the distinguished *proficient* in the Senior Department who shall obtain the highest scholarship determined by an average of daily recitations, and the results of written examinations, both upon the subjects of the texts and in the solution of *original problems*. This mastership will be worth to the student obtaining it \$100 in money and tuition *free* in the other schools of the College, provided he will agree to teach *two hours* per day in the College under the direction of the Faculty.

### V.—SCHOOL OF NATURAL SCIENCES.

*Professor William C. Stubbs.*

This school embraces a two years' course—Junior and Senior.

**JUNIOR.** I. *Chemistry*—In this class a clear exposition of the phenomena and laws of Heat, Light, and Electricity, so far as they are related to Chemistry, is first given. Then the subject of Inorganic Chemistry is taken up, explaining the nomenclature, chemical symbols, and presenting fully the history of the non-metallic elements and their combinations with each other. Metals, collectively and individually, their general properties, combinations with non-metallic elements, and their saline properties, are next considered. The subject of Organic Chemistry, with a full exposition of the various methods of detecting poisons and the means of counter-

acting their effects, next claims the attention. The closing part, of course, is devoted to the application of facts and principles of science to Agriculture and Arts.

This class also studies *Mineralogy and Geology*, commencing with the former. The physical and chemical properties of the most important minerals, with the various methods of testing and analyzing, are first carefully studied. Geology is next pursued. Commencing with physical Geography, we pursue with great care the following divisions in their order: Lithology, Stratigraphy, Paleontology, and Historical and Dynamical Geology. The last will be specially studied, seeking to account for the forces which are now and have been operating to produce geological changes. The illustrations, as far as possible, will be drawn from the geological structure of Alabama.

*Text Books.*—Porter's Chemistry, Norton's Agriculture, Barbee's Geology, Dana's Mineralogy.

*References.*—Darby's Chemistry, Graham's Elements, Dana's Geology.

SENIOR. II *Natural Philosophy*—A comprehensive view of modern Physics is first presented, including Centre of Gravity, Theory of Machinery, Friction, Pendulum, and its uses, Figure of Earth, Mean Density of Earth, Laws of Gravitation, Construction and uses of Barometer, Hydraulic, Pneumatic, and Hydro-Pneumatic Engines. The time is then devoted to Molecular Physics, Treating of Capilarity, Osmose, Wave Motion, Sound, Light, Heat, and Electricity. The remaining portion of session is devoted to study of Mechanics and Astronomy. In the latter study, planispheres are used to facilitate the student in acquiring a clear conception of spherical coördinates.

*Text Books.*—Natural Philosophy (Loomis'), Astronomy (Loomis').

*References.*—Silliman's Physics, Herschel's Astronomy.

**REMARKS.** Instructions given in above school by lectures and study of text books, accompanied by daily examinations. Elaborate experiments given throughout this school, and use of laboratory is offered to those students who desire to repeat experiments.



## VI.—SCHOOL OF MODERN LANGUAGES.

*Professor Wm. C. Stubbs.*

The languages embraced in this department, are the French, the German, and the Spanish. In French there are two classes, Junior and Senior. In each of the other languages, one class. The instruction in each language begins with the first elements, and comprehends a full course of grammar, by text-books and explanatory lectures; the translation of progressive selections from the best models of the literature, and frequent exercises in written composition. In the Senior French Class, selections from the most difficult authors are read; exercises in written composition are continued, and, as far as practicable, the elements of conversation are taught.

*Text Books.*—Pujol and Van Norman's French Course, Santaine's Picciola, Worman's German Series.

The altered condition of society has produced changes in the scope and direction of Southern education, and while we preserve the best and distinctive features, we have engrafted thereon the following schools, which are demanded by the exigencies of the times:

## VII.—1. COMMERCIAL SCHOOL.

The student pursues, first, Arithmetic (Theoretical and Commercial), at the same time he is thoroughly practiced in penmanship, until he is capable of writing with ease, rapidity, and uniformity of style. The course of Book-keeping is next pursued, embracing single and double entry, with almost every variety of form and business. Lectures will be given during the course on the following subjects: Political and Commercial Economy, Contracts, Commercial Law and Usages and Liabilities of Parties. Under head of Commercial Arithmetic, special stress will be given the following subjects: Banking Exchanges, Inland and Foreign, and all kinds of commercial correspondence. The advantages offered by this school over the many commercial schools through the country are apparent. Here the student is thoroughly practiced for ten months instead of three; at the same time he has the privilege of attending other schools in the College, thus acquiring a practical and theoretical knowledge at the same time.

## VIII.—2. SCHOOL OF CIVIL ENGINEERING.

The course of instruction in this school will generally occupy the attention of the student for two sessions. The studies of first session are those pursued in schools of Mathematics and Natural Sciences, together with lessons in Geometrical Drawing.

Studies pursued during second session are, with Professor of Mathematics. Higher Geodasy, Spherical Astronomy, Levelling Roads and Railroads, Use of Instruments, Shades, Shadows and Perspective, Stone Cutting and Field Practice. With the Professor of Natural Sciences: Strength of Materials, Resistances, Structure in Wood, Iron and Stone, Machinery, Hydraulic Engineering, Steam Engine, Meteorology and Metalurgy.

Since many of the standard works to which the student is referred are in French, it is desirable that he should have a sufficient knowledge of that language to enable him to read it with facility.

## DR. A. T. ROWE, PHYSICIAN.

The Physician will daily be informed at morning and evening roll-call of all cases of sickness among the students of the College, and after making the proper examination and prescription in each case, report the character of sickness to Chairman of Faculty. Students reported sick will be excused on report of Physician, if *really sick*.

The Physician will give a course of lectures on Physiology and Anatomy, to the students of the College.

## EXERCISES IN DECLAMATION AND COMPOSITION.

Instruction and training on these subjects are carefully and regularly given to the students of the College. A half day of every week is exclusively devoted to these exercises, at which time the students, divided into sections, are practiced in speaking, dictation exercises and reading; and compositions on prescribed subjects are read, criticised and corrected before the sections. Much of the criticism and correction is required to be done by the student, under the direction of the Professor. This mode of procedure is calculated to fix the attention and cultivate the critical and discriminating faculty

of the student. It calls his attention to the labors of others, and improves him by making him a *worker* as well as an *observer* of others' defects and excellencies, on the principle, "We learn by teaching."

### EXAMINATIONS.

Two general examinations are held during the session, one at the middle and the other at the close. The examinations continue usually about a week, and embrace in their scope the work of the half session just ending. No student is permitted to absent himself from these examinations.

Examinations for Degrees or Certificates are held during the second week in June, and embrace in their scope the whole course of the particular schools applied for.

The examinations are partly oral and partly written. They are conducted by the Professor in the presence of the Faculty.

No advancement from one class to the other, or certificate of any kind, will be granted unless after a *satisfactory* examination before the proper board.

### ADMISSION.

Applicants for admission must accompany their applications with a written certificate of good standing from their last teacher, or from the last institution which they attended. Applicants must report themselves to the officers of the College, at Faculty room, within twenty-four hours after their arrival in Auburn, or they will not be examined for admission, unless they assign a satisfactory reason for the delay. All students are required to matriculate before their names are regularly placed on the College roll, and this must be done within two days after their application for admission is granted. Before matriculation, the Tuition must be paid to the Treasurer.

### GOVERNMENT.

The discipline will be kind, but at the same time strict and decided, always looking to the proper training of the pupil, *mentally* and *morally*, and to the *prosperity* and *character* of the College.

A copy of the Rules and Regulations are furnished each student at the time of matriculation, and in enrolling his name on the

matriculation book he is considered as giving a *personal* pledge for their faithful observance as long as he is connected with the College. It is the duty of the Faculty to see that these rules and regulations are obeyed, and if not obeyed to inflict the proper penalties to enforce their observance.

Admonition and warning are given; if these fail to produce a change or work a reformation in an erring student, the heavier penalties of the rules follow of necessity. Repeated neglect of duty, or inattention to study, and to the proper preparation of the recitations, will be considered just causes for dismissal. The business of the student is study and the punctual performance of all his scholastic duties in *due* season. The government of this institution, through its Rules and Regulations, looks only to this end, and can only be regarded as successful to the extent that it secures this purpose.

#### DEGREES FOR COURSES OF STUDY.

*Bachelor of Philosophy, (B. P.)*—Proficiency (grade 75) in the following schools is required: Moral Philosophy and Belles-Lettres, Latin or Greek or two Modern Languages, Mathematics, Natural Sciences.

*Bachelor of Arts, (A. B.)*—Proficiency in the first five schools, but French and German, may be substituted for Latin or Greek, after completing the course in the Junior class of the Senior Department.

*Master of Arts, (M. A.)*—This degree is conferred on Bachelor of Arts for an additional year of specific study. The course to be prescribed by Faculty.

But no student shall receive any certificate of *Distinction* or *Degree* until he shall have passed and approved examination on *English Grammar* and *English Composition*.


A suitable Essay or Oration is required to be prepared, and if required, to be delivered on commencement day.

#### CALENDAR.

The session begins on the second Wednesday in September, and closes on the last Wednesday in June, which is commencement day.

The intermediate examination occurs the last week in January. An intermission of two weeks is given at Christmas.


It is *very* important for students to be present the first day of the session. The absence of *even* a few days at that time, or at any time during the progress of the session, is very damaging to the success of students, so much so that the loss sustained on account of such delay or absence cannot be repaired by the most diligent exertion.

 Parents, guardians and students should bear in mind that all the classes then commence the studies of the session, and receive special instruction on the *elementary* principles, and that a failure to understand these elementary principles at the outset will be an obstacle to the student's progress through the entire session.

### REPORTS TO PARENTS AND GUARDIANS.

Every student is required to answer *in person* at the weekly meetings of the Faculty for every absence from, or failure to perform any required duty, and for every reported violation of any rule or regulation of the College. He is either excused or the proper number of demerits is entered against him. His grade in his several classes is also reported and put on record, so that his progress in his studies and his delinquencies are considered every week. From this weekly record a circular containing a summary is sent to parents or guardians at the end of every two weeks, which they are requested to examine, and if satisfactory or not, communicate the fact to their sons or wards.

After the examinations at the middle and close of the session, a circular report of absences, delinquencies, deportment and grade is sent to each parent or guardian.

 If at any time a student is believed to be falling into bad habits, or becomes inattentive and careless in his scholastic duties, the fact will be communicated at once to the parent or guardian.

### CERTIFICATES OF DISTINCTION.

As evidence of meritorious attainments in any school or complete subjects of any school, a *Certificate of Proficiency*, with the title of *Proficient*, will be conferred on any student whose grade reaches 75+; a *Certificate of Special Distinction*, with the title of *Distin-*



*guished Undergraduate*, to any student whose grade in any three schools in the same session reaches 90+; a *Certificate of Distinguished Proficiency*, with the title of *Distinguished Proficient*, to any student whose grade in any school reaches 90+.

These Certificates of Distinction will be publicly announced on commencement day.

### PRIZES.

A prize with suitable inscriptions will be awarded in each of the schools, *Latin*, *Greek*, *Mathematics*, to that student who shall have the highest grade for the session, and shall undergo the best examination in the matter given for competition, as is explained under the schools of Greek and Mathematics.

These prizes will be open to all the students of any class in the three schools referred to, with the condition that no student shall receive the same prize twice.

### APPARATUS, CABINET AND MUSEUM.

The Apparatus, both chemical and philosophical, is already very extensive, and daily additions are being made thereto. The Cabinet of Minerals is very comprehensive, embracing the life-time collection of Prof. Darby. The Museum is small but contains some rare and wonderful specimens. It, too, is receiving an increase. Natural Science in all its branches receives particular attention, and every facility in the way of experiment and illustration is afforded the student.

### BUILDING.

The College Building is equal to the best in the country—for a correct cut see frontispiece. Finished just at the beginning of the war, it is new and in good repair. The Recitation Rooms are large and well constructed. The two Society Halls are very spacious, each capable of accommodating, without difficulty, one hundred members.

### LITERARY SOCIETIES.

The WIRT and WEBSTERIAN Societies connected with the College furnish the student fine facilities for improvement. They have ample halls in the College building, which during the present session, have been fitted up in the most attractive and elegant style. Their libra-

ries already contain many of the most valuable literary productions of the present and past ages. Much interest is felt in these societies by both students and Faculty.

### LOCATION.

Auburn, the seat of East Alabama College, is beautifully situated on the great line of railroad which connects West Point with Montgomery, and is in one of the healthiest points in the State. It has fine water, a salubrious atmosphere, and a population distinguished for its intelligence and Christian character.

### EXPENSES FOR SESSION.

Tuition (half in advance; balance, 1st February), . . .	\$70 00
Tuition in schools VII., VIII., each extra, . . . . .	50 00
Contingent expenses for the year, in advance, . . . . .	5 00
Students in Natural Sciences pay a laboratory fee, . . . . .	5 00
Medical fee for attention and prescription, . . . . .	5 00
Board (including everything) per month, . . . . .	\$15 to 20 00

~~As~~ Students are required to pay for all damages done the College or any of its property, as is prescribed in the Rules and Regulations of the College.

### BOARDING EXPENSES.

Hereafter students after selecting their boarding-houses, with the approval of the Faculty, will not be permitted to make changes without *first* obtaining permission from the Faculty.

Applications will only be granted on good and sufficient reasons, or at the *written* request of the parent or guardian.

The Faculty will feel authorized to remove students from boarding-houses when it becomes manifest that they are failing in their duties from improper associations, or any other reason demanding such removal.

Parents and guardians will find it to their sons' and their own interest to send all money for payment of tuition and board to the *Secretary* and *Treasurer* of the College, with instructions for its appropriation. Any member of the Faculty will serve patrons in this particular.

### BOOKS AND STATIONERY

Can be obtained in Auburn at the usual rates.

### RELIGIOUS AND MORAL CULTURE.

The students are required to attend morning and evening prayers in the chapel, also to attend divine worship on Sunday morning at one of the town churches.

Opportunities are also afforded the students of attending bible classes, taught in the Sabbath Schools of the town churches every Sunday morning. It is urged and expected that every student will join the Sabbath School and seek to increase his biblical knowledge.

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### TO THE PUBLIC.

It is the settled purpose of the Faculty to furnish as full and thorough a course of instruction as can be found in any institution in the country. Let those to whom "distance lends enchantment" try "Home Institutions" for a time, and, peradventure, Alabama may be found to furnish schools as worthy of patronage as those of the older States. That patronage which is given by our own people to colleges far away from our borders, if bestowed upon our own institutions, would soon establish them upon a sure basis and give them the prestige of numbers, which is so powerful in the eyes of the world. With the advantages enumerated above, and with a full corps of Professors of long and varied experience in the different departments of the College, we shall look with confidence to a still further increase of that patronage which has been so liberally bestowed in the past. Will Alabamians, in total disregard of the interests of their own State, still persist in sending their sons to institutions far away when their own home schools offer equal advantages?

### Calendar for 1871-'72.

Session opens on second Wednesday in September, and closes on last Wednesday in June.

Annual meeting of the Board of trustees on Friday preceding commencement.

Commencement on last Wednesday in June, at which time Certificates, Diplomas, and Prizes will be awarded, followed by the Annual Address before the two Literary Societies.

### Calendar of the Session 1870-'71.

June 23, 9 A. M.—Annual Meeting of Board of Trustees.

June 25, 11 A. M.—Commencement Sermon by E. L. Loveless.

June 26, 8 P. M.—Celebration of Wirt Society, and Address by Hon. J. W. A. Sanford.

June 27, 10½ A. M.—Meeting of Alumni Association.

June 27, 8 P. M.—Prize Declamation and Award of Prizes by Hon. F. S. Ferguson.

June 28, 9½ A. M.—Senior Addresses.

June 28, 11 A. M.—Annual Address before the Literary Societies by A. D. Bledsoe, LL.D.

June 28, 8½ P. M.—Annual Levee.





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ANNUAL INCOME TO 1st JANUARY, 1871.....\$1,440,954.04  
POLICIES ISSUED TO 1st JANUARY, 1871.....13,343

All Cash Premiums reduced by Annual Dividends on the Contribution Plan.

## OFFICERS:

W. C. CARRINGTON, President.  
JOHN E. EDWARDS, Vice-President.  
D. J. HARTSOOK, Secretary.  
PROF. E. B. SMITH, Actuary.  
J. J. HOPKINS, Assist. Secretary.  
JAMES E. WOLFF, Supt. of Agencies.

COMPARISON OF THE LOSSES BY DEATH DURING THE YEAR 1868 EXPERIENCED BY THE FOLLOWING COMPANIES:

Organized.	COMPANY.	No. of Policies Dec. 31, 1868.	No. of Deaths in 1868.	One in every.
1842	Mutual Life.....	60,872	396	154
1845	New York Life.....	28,840	199	142
1846	Connecticut Mutual.....	55,691	424	131
1846	Manhattan.....	13,625	112	122
1850	Charter Oak.....	19,028	137	139
1851	Massachusetts Mutual.....	10,396	72	144
1851	Phoenix.....	17,761	107	166
1858	Northwestern.....	27,887	178	157
1859	Equitable.....	27,666	185	150
1860	Washington.....	8,885	43	207
1860	Home.....	10,311	65	159
1862	North America.....	11,328	78	145
1862	John Hancock.....	5,018	26	193
1862	Security.....	10,608	64	166
1864	Widows and Orphans.....	3,452	21	164
1864	National, N. Y.....	2,093	13	161
1865	Universal.....	3,832	20	192
1865	Hahneman.....	2,452	11	223
1866	Great Western.....	1,472	5	294
1866	Atlantic Mutual.....	2,675	13	178
1866	World.....	1,423	9	158
1866	New Jersey Mutual.....	2,691	10	142
1866	Travelers.....	3,568	17	210
1866	American Popular.....	2,604	16	163
1867	PIEDMONT & ARLINGTON.....	3,122	10	312

Average of all Companies organized since 1850, one in.....168  
Average of all Companies organized prior to 1860, one in.....145  
Average of all Companies, one in.....153

NOTE.—The St. Louis Mutual makes no exhibit of the number of its losses for 1868, but we find that in that year it lost \$541,438, having 19,000 policies in force, while the Piedmont and Arlington lost but \$42,000, having 3,122 policies in force.

COMPARISON OF THE PROGRESS OF LEADING COMPANIES WITH THAT OF THE PIEDMONT AND ARLINGTON.—(FROM OFFICIAL REPORTS.)

Organized.	COMPANY.	No. of Policies Dec. 31, 1868.	No. of Deaths in 1868.	One in every.	Amount Insured thereby.
1840	Mutual Life.....	5,811,218			
1845	New York Life.....	5,036,514			
1846	Connecticut Mutual.....	7,734,845			
1846	Manhattan.....	4,491,757			
1850	Charter Oak.....	8,700,931			
1851	Massachusetts Mutual.....	3,690,989*			
1851	Phoenix.....	6,557,850			
1858	Northwestern.....	5,581,465			
1859	Equitable.....	8,758,550			
1860	Washington.....	7,334,200			
1860	Home.....	3,480,700			
1862	North America.....	18,942,367			
1862	John Hancock.....				
1862	Security.....				
1864	Widows and Orphans.....				
1864	National, N. Y.....				
1865	Universal.....				
1865	Hahneman.....				
1866	Great Western.....				
1866	Atlantic Mutual.....				
1866	World.....				
1866	New Jersey Mutual.....				
1866	Travelers.....				
1866	American Popular.....				
1867	PIEDMONT & ARLINGTON.....				

New Policies Issued.

YEAR OF OPERATION.

NAME OF COMPANY.

Date of Organization.

\* Estimated from the Aetna's "average policy" in 1861.  
The unprecedented prosperity of this Company, as shown by the above table, and its continued rapid progress, place it at once in the front rank of Life Insurance Companies.  
If the above good Companies have succeeded, the greater success of the Piedmont and Arlington, with so much more favorable start, is assured beyond any reasonable doubt.

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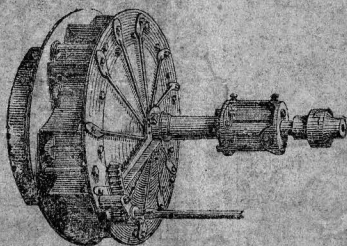
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